

CAREERS PROGRAMME OVERVIEW

	Aims	Learning Outcomes	Activity
<b>Sixth Form</b> (Reflect and Specialise)	<p>To make well-informed realistic choices for post 18 transition.</p> <p>To be able to link post 18 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination</p>	<p>Students assess how they are changing and are able to match their skills, interests and values to requirements and opportunities in learning and work.</p> <p>Students can explore post 18 pathways.</p> <p>Students understand and analyse how achievements related to work, leisure, voluntary work and learning influence self- concept.</p> <p>Students re-examine their personal characteristics and determine those that contribute positively to the achievement of their life and working goals</p>	<p>Personal guidance interviews with CSW Advisor (1:1).</p> <p>Careers drop in sessions available with Level 4 Careers Lead (Daily)</p> <p>Career themed Personal Development Sessions</p> <p>Career drop down day</p> <p>NSSW Higher Education Programme</p> <p>Guest speakers including local HE, FE, employers, apprenticeship and training providers and National Citizenship Service.</p> <p>Career Insight Talks (enrichment).</p> <p>National Careers Week.</p> <p>National Apprenticeship Week</p> <p>Skills Southwest/ Launchpad Live Event</p> <p>Work Placements</p> <p>Mock interviews</p> <p>UCAS Convention/ HE Week</p>

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### Vulnerable Groups:

The College recognises those students who have specific needs and will tailor any CEIAG provision accordingly. Staff dealing with these groups work closely with the College CEIAG lead and external agencies to ensure every student is provided with the support they need in way they can understand.

Pupil Premium, SEN and Free School Meal students have access to and will be provided with additional careers advice to raise aspirations, motivation and attainment and reduce the chance of NEET (Not in Employment Education or Training). This will be through enhanced transition, individual support sessions at key stages Option Choices, as well as selected employer engagement activity.

### Evaluation/Focus Groups

We frequently evaluate our careers programme through termly focus groups to enable us to measure the impact and benefit to students. This will help us to decide if and what we want to do differently or better to ensure that all students have access to good CEIAG.